

**BUILDING CHARACTER EDUCATION THROUGH SHORT STORIES TO
IMPROVE STUDENTS' POSITIVE CHARACTERS AT SMPN 21 SURAKARTA**



RESEARCH PAPER

Submitted as Partial Fulfilment of Requirements for bachelor Degree
in English Education Department School Teacher Training and Education

by

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2021

APPROVAL

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I testify that this research paper is my own result and there is no plagiarism. To the best of my knowledge and belief, no opinion has ever been written or published before, except for the written references which are referred in this research paper and mentioned in the references. If there is an incorrect statement from the results of this research paper, I will be fully responsible and willing to accept academic sanctions in accordance with applicable regulations.

Surakarta, 15 Desember 2021

The Researcher



AVELIA YONANDA EXAPUTRI

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MOTTO

My glorious time is still about to come
“Masa Gemilangku masih akan datang”

DEDICATION

This research paper is proudly dedicated to:

1. Allah SWT
2. My Beloved Parents Mr. Wagiyo and Mrs. Disy Ernawati
3. My Brother Muhammad Yusufa Zidan Yodi Arnanda
4. My Partner Novian Bayu Putranto, S.T.
5. All of My Best Friends; Nanda Nafi Sholihah Ayudya Rizky, Shulaiha, Rosyidamalna
6. For my children in the future, and myself in the future

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ABSTRAK

Sejak tahun 2017 Pengembangan Pendidikan Karakter telah menjadi minat khusus sejak lama. Apalagi di masa pandemi Covid-19, siswa kehilangan guru sebagai panutannya dalam berperilaku positif. Namun, Pendidikan Karakter harus disampaikan untuk membangun generasi bangsa yang baik. Penelitian ini bertujuan untuk menguak efektifitas penerapan Model Pendidikan Karakter melalui Cerita Pendek. Model ini dirancang oleh Susiati, dkk. Untuk menjawab kekhawatiran orangtua dan tenaga pendidik mengenai Pendidikan Karakter di masa pandemi. Penelitian ini adalah Penelitian Studi Kasus yang menitikberatkan perhatian pada Pendidikan Karakter untuk anak di Masa Pandemi. Penelitian ini dilaksanakan di SMPN 21 Surakarta dengan partisipan yang berjumlah 31 Siswa dan 26 Orangtua/Wali Murid. Karakter yang diharapkan untuk terbangun pada diri siswa dalam penelitian ini berdasar pada Karakter Pendidikan yang dirumuskan oleh Kementerian Pendidikan Republik Indonesia, yaitu: (1) Religiusitas; (2) Nasionalisme; (3) Integritas; (4) Mandiri; (5) Gotong royong. Kemudian dirinci dengan penjelasan 47 karakter positif sebagai gambaran dari kelima karakter utama tersebut. Penelitian ini mengkaji implementasi Model Membangun Karakter Positif Melalui Cerpen dalam lingkup kecil. Penelitian ini juga melibatkan guru bahasa Inggris, wali kelas dan orang tua. Dari penegasan yang diberikan oleh orang tua sebagai wali dan pendidik siswa di rumah, model ini telah berhasil membangun karakter positif siswa melalui pembiasaan dalam kehidupan sehari-hari siswa.

Kata Kunci : Pendidikan Karakter, Karakter Positif, Membangun Karakter, Cerpen

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ABSTRACT

Since 2017 Character Education Development has been of special interest for a long time. Especially during the Covid-19 pandemic, students lost teachers as role models for positive behavior. However, character education must be delivered to build a good generation of the nation. This study aims to reveal the effectiveness of the application of the Character Education Model through Short Stories. This model was designed by Susiati, et al (2021). To answer the concerns of parents and educators regarding Character Education during the pandemic. This research is a case study that focuses on character education for children during the pandemic. This research was conducted at SMPN 21 Surakarta with 31 students and 26 parents/guardians as participants. Characters that were expected to be developed in students in this study were based on Character Education formulated by the Ministry of Education of the Republic of Indonesia, namely: (1) Religiosity; (2) Nationalism; (3) Integrity; (4) Independent; (5) Gotong royong. These behaviour were broken down into 47 positive characters as an illustration of the five main characters. This study examines the implementation of the Model Building Positive Character Through Short Stories in a small scope. This study also involved English teachers, homeroom teachers and parents. From the affirmations given by parents as guardians and educators of students at home, this model had succeeded in building positive students' characters through habituation in students' daily lives.

Keywords : Character Education, Positive Character, Building Character, Short Story

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